

Subject description (syllabus)

Faculty of Architecture, Warsaw University of Technology 2020, **Architecture studies**

Architecture for Society of Knowledge speciality

Sociology of Cities and Housing		ASK2-U-Sc	MSc level	semester 2
Classes: Lecture exercise seminar laboratory	Hours/semester 15	Student's own workload hours: 8	Status: Obligatory Group: supplementary	ECTS: 1
				Exam: no

Unit delivering this subject: Zakład Filozofii Nauki, Socjologii I Podstaw Techniki Wydziału

Administracji I Nauk Społecznych

Subject coordinator: dr Jolanta Kowalczyk-Grzenkiewicz

Learning outcomes and subject delivery methods

Objective of the course:

The aim of the classes is:

- providing Architecture students with necessary information in the field of sociology of towns and housing,
- acknowledging students with basic issues and terms enabling them to identify, describe and diagnose eponymous categories in the field of towns and housing,
- cementing an ability of using the appropriate, professional terms effectively,
- developing an ability of describing the changes in urban areas in sociological way,
- acknowledging students with basic rules forming urban areas,
- developing an ability of critical interpretation of social phenomena taking place in the city understood as a socio-spatial structure.

General description of the course:

The classes will be conducted in a form of a lecture with a possibility of additional explaining of some problems and topics according to a signalized students' need.

Learning outcomes:

No. of the outcome/ area	Description
Knowledge	
W_01	Knows basic terminology in the field of social sciences, with particular emphasis on city theory and housing.
W_02	Characterizes the processes of urbanization and metropolization based on the basic knowledge of the city's sociology
W_03	Identifies urban space and the processes of its perception, valorisation, assimilation and production
Skills	
U_01	Student is able to observe and interpret surrounding social phenomena.
U_02	Correctly analyzes the causes and course of specific social phenomena and

	processes related to the processes of urbanization and metropolization
U_03	Uses basic theoretical knowledge in the field of city sociology to evaluate and describe social processes taking place in a big city.
Social competences	
KS_01	Is aware of his level of knowledge and skills, he understands the necessity of further professional development and personal development.
KS_02	Student knows of the role and mission of the architect in contemporary social changes

Course contents:

1. Conceptions of a town and ways of defining it, outline of sociology's of city development, cognitional orientations in the researches on the sociology of the city.
2. Formation of towns: ancient town, preindustrial town, medieval towns, socio-spatial structure of a medieval town, town as a place of exchange, processes of medieval urbanisation.
3. Processes of urbanisation and agglomeration, capitalistic city of the 20th century.
4. Housing preferences of Poles – housing environment as a subject of empirical research; house on a city- and quarter map: availability of services, attractivity and image of the place; urbanistic and architectural attributes of a place of residence: neighbourhood, housing estate, and the building itself; development of the premises of the neighbourhood and the direct surroundings of the building, architecture of a neighbourhood.
5. Space; communicating with space; spacial dependencies – intimate space, personal space, social space, public space.
6. Different kinds of urban space; determinants of space creation, basic social spacial forms; social determinants modifying space absorbing.
7. Public space and the out-of-home activity; trends in architecture in the wake of the out-of-home activity; activity and the quality of the outside space; local planning in the city.
8. City as a society – organisation of social life in the city, creating bonds between people and societies.
9. Social participation and governing the city – definitions and basic claims of social participation; techniques and examples of social participation.

Teaching methods and forms :

During the 15 hours of lectures devoted to housing and the city, the basic method of teaching will be to present the content verbally with the use of multimedia presentations. The classes will be partly of a seminar nature, as the activity of students will influence the final grade. The activities will start with a reminder of the topics previously discussed, in order to systematise them and clarify any possible ambiguities.

Method of testing the learning outcomes:

Outcome Number	Way of testing
Knowledge	
W_01	Lectures: final colloquium
W_02	Seminar: final work evaluation
W_03	Lectures: final colloquium, seminar: final work preparation
Skills	
U_01	Seminar: progress of work presentation
U_02	Seminar: final work evaluation
U_03	Seminar: assigning work evaluation by the participants
Social competences	

KS_01	Seminar: assessment of activity in ongoing discussions, final work evaluation
KS_02	Lectures: final colloquium, assessment of activity in ongoing discussions, final work evaluation

Literature:

Christopher Alexander A Pattern Language: Towns, Buildings, Construction
Jan Gehl Life Between Buildings: Using Public Space
Bridge G., Watson S., The Blackwell City Reader, Blackwell, Oxford, 2002
Florida R., The Rise of the Creative Class, Basic Book, New York, 2002
Sassen S., The Global City, Princeton University Press, Princeton and Oxford, 1991
T. Sugrue, The Origins of the Urban Crisis;
D. Massey (red.), New Faces in New Places